

Identification	Subject(code, title, credits)	ENGL-326 American Studies 3KU/6ECTS
	Department	English Language and Literature
	Program(undergraduate, graduate)	Undergraduate
	Term	Spring, 2024
	Instructor	Mirzayeva Leyla
	E-mail:	mirzayevaleyla@gmail.com
	Phone:	
	Classroom/hours	6 hours
	Office hours	As scheduled
Prerequisites		
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	All relevant materials will be provided by the instructor.	
Course outline	<p>This course is an introduction to American Studies, exploring questions of race, ethnicity, gender, class, and citizenship in the formation of what we now call the United States. Also this course is a survey of American culture and society from Reconstruction to the present. We will examine how industrialization, urbanization, and the emergence of the United States as a world power shaped modern America. The lives of European Americans, American Indians, African Americans and Asian Americans were transformed by the emergence of modern industrial America. Shaped by the meeting of diverse peoples and cultures, the United States is becoming a multinational society in a global industrial civilization. Beginning in the early nineteenth century and moving up to the present, we will explore some of the different ways in which people have come to be Americans, whether through immigration, enslavement, or conquest. Paying attention to dynamics of race, ethnicity, gender and class, we will look at some of the terms on which different people have participated as "Americans", and their struggles to achieve equality and citizenship on their own terms. In the process, we will engage in a dialogue about questions of national identity, borders, and the dynamics through which our own identities, cultures, and societies have been created and continue to grow.</p>	
Course objectives	<p>Students will develop knowledge of human civilizations and history, as well as the problems of modernity and historical consciousness. Besides of this, the major emphasis in this course is on improving pronunciation for overall intelligibility and for comprehension in the classroom. At the end of this course, you should be able to:</p> <ul style="list-style-type: none"> • Identify the characteristics of western migration, from Europe and Africa to America and then westward across the continent. • Identify the role of ethnic groups in the development of the nation. • Define the rights, responsibilities, and privileges of American citizenship. • Identify the cause and result of conflicts: wars, legal cases, citizen actions, and governmental actions. • Identify people who played major roles in the country's development. 	

	<ul style="list-style-type: none"> • Define specific terms related to government, economics, trade, and geography. • Identify the role of the individual in American culture. • Students will review the basic chronology of American history, literature and culture from the beginning to 1500. • Students will focus on the major events and problems of American history/culture, literature and culture 		
Learning outcomes	<p>Upon successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> • Examine the meaning they want to express when they use language • Interpret, paraphrase and make transitions from knowledge of grammatical structures to the ability to use them in speaking and writing • Recognize and correct the errors in their own or other's writing • To recognize and understand the meaning of complex structures 		
Teaching methods	Mini Lectures		+
	Group Discussion		+
	Individual Presentations		+
	Case analysis		
	Simulation		
	Group work		+
	Role plays		
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	April	30
	Grammar Test 1-2	Before Midterm	10
	Grammar Test 3-4	Before Final	10
	Project Presentation	May	5
	Participation	During Semester	5
	Activity	During Semester	5
	Final Exam	June	35
	Total		100%
Assessment/ Policy	<p>Class participation and activity This course cannot be successful without your regular participation. Besides, you will be expected to contribute to discussions in each class, demonstrating an enquiring approach to the topics under discussion. You are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get 10 points (maximal).</p> <p>Assignment and quizzes The quizzes play a considerable role in your semester grade. The course will be taught through lectures, focused class discussions, selected readings, tests and writing assignments. Interactive lectures and class discussions. We will use the course readings to study how American culture and society is shaped by a series of individual and societal choices. Make sure you read the assigned readings before each class. When you do the readings, always try to place them in their historical context and to gather</p>		

		evidence and examples to strengthen your essays and reaction papers.	
		Course Policy Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences is excessive. Free participation is discouraged. Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Cheating during the tests will be penalized including the possibility of a zero mark on the test.	
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments
1		Curriculum Review. Introduction to the course. Historical overview. The American Land & First Americans	All relevant materials will be provided by the instructor.
2		The American Land & First Americans. Planting Colonies. Europeans Explore America	All relevant materials will be provided by the instructor.
3		Emergence of Colonial Government System. Economic development during colonial period. Cultural revolution.	All relevant materials will be provided by the instructor.
4		Quiz 1. American Enlightenment Period: National Beginnings. Benjamin Franklin, Thomas Paine, Thomas Jefferson, etc. American Romanticism and Reasons.	All relevant materials will be provided by the instructor.
5		The Civil War and Industry Growth Quiz 2	All relevant materials will be provided by the instructor.
6		Historical background of American English. Noah	All relevant materials will be provided by the

		Webster. Calls for Reform, Changing ways of life: The Jazz Age.	instructor.
7		Quiz 3. The Great Depression. The Spanish-American War, War in Europe.	All relevant materials will be provided by the instructor.
8		World War I and World War II. The Cold War and new goals for the nation. Challenges of the 1980s and 1990s.	All relevant materials will be provided by the instructor.
9		Quiz 4	
10		American Foreign Policy today. Historical background of American-Azerbaijani cultural literary, economic and political relations.	All relevant materials will be provided by the instructor.
11		Historical background of American Press. American Literature.	All relevant materials will be provided by the instructor.
12		Quiz 5. History of American Movies	All relevant materials will be provided by the instructor.
13		American Music Industry. Education in America	All relevant materials will be provided by the instructor.
14		American Sports. Reflection Paper Due	All relevant materials will be provided by the instructor.
15		Final Paper Due. Pre-Final Review	
		FINAL EXAMINATION	